



Standard 5 Reflection on Classroom Management - Angela Jurgensen

The second evidence I have chosen to exemplify my knowledge and skills regarding planning was my classroom management plan. In it, I explain what are the general rules for my classroom.

Through my experiences teaching, I found that while I love nothing more than to be a creative, free and animated teacher, I must first have the respect and collaboration of the classroom before I venture into creative tasks, student-guided activities and inquiry assignments. A good plan was required to serve as a baseline from where I draw some of my decisions. This classroom management plan is by no means rigid and complete; every situation is unique, and I follow my professional judgment in order to decide what to do in each event. This plan will most likely change with time, as I learn more about myself and my profession.

I have chosen this evidence because it displays my thoughts and consideration regarding activities, rules, routines and accepted behaviour in my classroom. It demonstrates my thought process, what rules I must enforce in order to teach, and also my organization skills. A good classroom management plan is important; the soup can only be served when the table is set.

Are there any rules in your school that are general, such as "no hats allowed" ?