

Standard 4 Reflection on "The Monkey Bin" - Angela Jurgensen

"The Monkey Bin" is my classroom website. As I grow and teach different courses, this website will change and grow. I have chosen this as evidence of my willingness to connect with parents since very early in my practicum.

Through this website, parents can reach me easily through the comments page; they can also keep track of any homework or assignments their child may have missed. All the PowerPoint presentations are downloadable, as is everything else given during class. There are also videos which are extra-curricular, and parents are encouraged to watch them with their kids. Regular newsletters are emailed home, so parents can be involved in what their child is learning. The website also serves as a place to upload assignments.

This evidence reinforces my commitment to connecting with the parents, making them excited about what their child is learning, generating conversations at home and simply including them into the soup.

After all, they are a very important ingredient in the learning soup. Without parental support, teachers are not as efficient; the value a child places on education comes largely from the imprint they get from their parents. If we can involve the parents, then we have a much better chance to engage the child.

In your school, do parents currently communicate electronically already? If so, how is this received? If not, can this be implemented?