



Standard 3

Reflection on Double-Entry Journals - Angela Jurgensen

Double-entry journals are a great tool I use to connect to my students. They help me understand how they learn and what they are thinking of my class, as it happens. These writing exercises are done in the beginning of class, every other day, and give me great insight on what is going on in the lives of my students. I make a point of writing something unique and specific for every single student.

Through these journals, I have found out more about my students in the shortest amount of time than I ever could otherwise. I also made important personal connections to every single student.

I have learned through this experiment that personal connections are a very important part of teaching. These journals not only let me understand and know my students, but also gives them a glimpse of the person behind the teacher.

These double-entry journals are very important, as they allow me to fine-tune my classes and adjust my plans. They also help me find out what the class is most interested in. I am able to bring these things of interest and transform the classroom into what my students need.

What other ways are currently being used to truly connect to the students on a personal level, and find out their dreams, wants and needs?