



Standard 3 *Reflection on the Human Cube - Angela Jurgensen*

One of the most interesting projects we were presented with during our stay at VIU was the Human Cube project. It was originally intended to be a group project, but I asked to make it an individual project, as I had an interesting concept I wanted to try. In the project, we were supposed to imagine a person (or group of people) inside a cube; give them a certain psychological makeup and background; and finally, teach this person (or group) the same subject six different ways (one for each side of the cube).

I expanded the project to encompass the concept of spark; sometimes, by teaching students the same subject a series of different ways, we hit that one note that makes a particular student sing. So, besides advocating for variety in teaching, my project also points out that sometimes the biggest things we teach are very, very subtle, but very, very important.

The importance of this piece of evidence is to display my knowledge of different types of learners and what they need in order to succeed. It also shows how I understand how to teach the same subject in different ways.

*Are there enough extra-curricular activities that support students
in search of their true self?*