



### *Standard 3*

## *Reflection on Post-Teaching Reflection - Angela Jurgensen*

This reflection I wrote after my practicum illustrates the changes and developments which can happen in such a short period of time, when you are a teacher. The first few days can make or break how a class works together, and thankfully, I was able to adapt to this group of students and help them succeed.

I have learned that there is much more than meets the eye when it comes to a classroom. Many of the children I have taught in my practicum have very disjointed lives, and school is the only place where they can find structure; for this reason, it is important to introduce creative and independent projects slowly.

In a way, this group of kids reminded me of myself as a student. I was filled with energy and needed a different, non-traditional method of teaching since grade four; thankfully, my father was there, and was able to bring those methods to me. But if I hadn't received the extra help, perhaps by grade nine I would be shutting down towards school as well.

The importance of this reflection is to show my thought process in regards to teaching, and the evolution that I went through in such a short period of time. It shows my ever-widening understanding of childhood psychology and how I work around each group's makeup to bring all of them to an understanding of the subject matter.

*How are students with special needs currently included in the classrooms?*