



Standard 3

Reflection on Pre-learning Assessment - Angela Jurgensen

I have added one of my Pre-Learning Assessments for my practicum Science grade 9 class as it goes well with my post-teaching reflection. Together, they show my understanding of different learning abilities and needs. This PLA provides an overview of the classroom and my observations prior to my teaching the class.

Sometimes, the only way you can truly learn something is going through it. I had heard how each class is different; the connections between the students and ourselves as teachers can be as variable as the number of classes we teach. However, I had no idea how wide these differences could be in terms of perspective, interest or ability.

This is an important piece of evidence, as it shows what is the thinking process that goes into each classroom's analysis, so that I am able to make a plan for the classroom (and, as this one showed, readjust and modify as needed).

How are teachers joining forces to best support the outliers we find in our classes?