

Standard 1 Reflection on Frame of Reference - Angela Jurgensen

I have added my frame of reference as evidence of Standard 1 of the BC TRB standards. This is my frame of reference as a teacher; it explains my core beliefs and what drives my decisions.

I have learned through my experience that my personality influences very much the type of teacher I am. I have a big, goofy personality, but also caring and considerate. As a teacher, I care about each student and see each one as a unique individual, with unique needs and preferences. With that in mind, I keep my lessons varied and energetic, surprising and engaging, with a variety of textures and flavours. My goal is to reach every different type of learner with my style. I am also a huge proponent of fostering creativity, and the development of this skill throughout all subject areas is one of my core focuses.

My frame of reference is an important piece of evidence, as it introduces the reader to my beliefs, my background, my love of learning and my philosophy regarding education. It has a little bit of everything, just like good soup.

How are educators joining forces and communicating to keep all students thrive on all subjects?