



## OLTD 509 - Reflection on Yaygela and Nahgela

My second piece of evidence for OLTD 509 shows the critical eye aspect of the course, and fulfills the learning outcomes ***“consider potential design/implementation opportunities and challenges of emerging technologies/pedagogies”*** as well as ***“discuss potential digital citizenship and appropriate use issues.”***

As part of the course, Avi taught us how to put on different hats and see things from other people's perspective, to become better advocates of initiatives that we may want to champion. A wonderful way to do this is by creating a “Yay” and “Nah” chart and allowing ourselves to speak freely about all aspects of the technology or pedagogy involved. I tend to see only the positive side of things, and often focus on the benefits only, trying to convince people that something is possible without fully looking at their side.

Through the use of this Google docs, I was able to organize my thoughts regarding different technologies, looking at different angles instead of only one; I created a hyper positive persona, “Yaygela,” as well as a hyper negative one, “Nahgela.” These two balanced things out allowing me to draw an “Angela” conclusion.

What are the benefits of doing such an exercise? Well, I was able to put the ideas and technologies down without worrying about being negative, because after all, it wasn't “me” talking -- just a negative aspect created for the purpose of bouncing ideas. And we all need someone to bounce ideas from! Learning how to be devil's advocate and look at all aspects is such an important skill.

I found the process rather freeing, and hope to continue doing it again; if not on paper, certainly allowing my mind to look at things from these different perspectives.