



OLTD 505 - Reflection on Summary of Learning

OLTD 505 took us deeper into the concept of open learning and what is required to participate and contribute to learning online. This included the importance of keeping our materials free of copyright, as well as how to make our online presentation and sharing of materials interesting and engaging. This class made me reevaluate my previous ideas of what makes a good educational resource, when to share it and how to share it.

I had worked with blended learning before starting OLTD (and before I even knew what it was called), but now when I look back at that site, I see how much it was lacking before it could be considered a proper online resource. One of the things it was lacking, besides a better documentation process, was the use of a creative commons license to allow teachers to use and modify the content found there to fit their own purposes.

I realized I was not clear on the different licenses before, and so I decided to make this video, which quickly summarizes the differences between the licenses and which one is the best for a 21st century teacher.

At the same time, I learned that just because a resource is not perfect or amazing to us, it doesn't mean that it won't be helpful to someone else. The idea is to share the resource we develop, even if the resource is not perfect in our eyes; something that is a work in progress to us could be exactly what someone has been looking for, and we tend to be very hard on our own work. If we wait for our own perfection, then we are depriving others of a resource they currently do not have.

This evidence supports the following learning outcomes for the course: **Demonstrate knowledge of the history and foundations of open education, including conflicting viewpoints around the ownership of knowledge, copyright, and copyleft licenses**, as well as **articulate a summary of personal learning in the course in a multimedia, online format**.