

Objective

To attain a fast-paced, exciting, creative and fulfilling position as an educator in a school that values creativity, technology and individual expression, so that I may continue making a difference.

Highlights

- Officially qualified to teach Sciences, Biology, Arts, Pottery, I.T., Textiles; have the proficiency and passion for Math, Language Arts, Dance, Spanish
- Effective and successful when teaching students with learning disabilities and behavioural issues
- Demonstrated experience as an inspiring, innovative and creative educator
- Positive, happy attitude, a nurturing nature and a student-centered approach to education
- Collaborative and flexible, supportive and effective team player
- Proven ability to motivate and engage students who struggle, making learning FUN
- Completing an Online Teaching and Learning Diploma, towards a Master's in Education
- Co-presenter at the 2016 Digital Learning Conference on the power of Sparks in education
- A focus on learning through inquiry and project-based learning
- Loves bringing tech to classroom – Osmo Play, circuits, robots, Makey Makey, coding and more!

RELEVANT SKILLS AND EXPERIENCE

Educator Skills

- Experience with Junior grades and Senior grades
- Love collaborating as a team, and engaging on cross-curricular projects
- Excellent current knowledge of the New BC Curriculum's objectives and focus
- Up-to-date with technology in education, and experienced in blended learning
- Creatively planning under an Understanding by Design framework
- Focus on discovery/development of Sparks, connecting students to content on a personal level
- Encourage students to personalize and modify their assignments, as long as learning happens
- Inspire students to embrace service learning and giving back to the community; examples are the restoration of the Ladysmith mural, the construction of the Woodlands mural, the YWCA mural (done by grade 9 students) and the York House mural (done by grades 11 and 12)

Communication and Interpersonal Skills

- Excellent communication skills in English, Portuguese and Spanish
- Excited to share ideas with others
- Proven track record working together with other teachers in a cross-curricular way
- Enthusiastic teacher, bringing warmth and happiness into the classroom
- Created a safe environment for students to express themselves, take risks and try new things

- Experience developing positive relationship with parents via email, phone and face-to-face
- Work together with counsellors in order to better support students in need
- Successful in bringing students together over lunch hour and after school to work on projects; good at “riling people up” towards a common, positive goal
- Innate ability to explain one thing in several ways, reaching all different kinds of learners

Education and Training

MASTERS OF EDUCATION IN LEADERSHIP Focus – Creating engagement through Sparks Vancouver Island University Nanaimo, B.C.	2018
ONLINE LEARNING AND TEACHING DIPLOMA Vancouver Island University Nanaimo, B.C.	2017
BACHELOR OF EDUCATION Vancouver Island University Nanaimo, B.C.	GPA – 4.33 2014
BACHELOR OF GRAPHIC ARTS Pacific Northwest College of Arts Oregon, USA	2001
ODONTOLOGY Faculdade de Odontologia de Pernambuco Recife, Brazil	1994 - 1996

Relevant Work Experience

GRADE 6 TEACHER – YORK HOUSE SCHOOL | SEPTEMBER – DECEMBER 2016
VANCOUVER, B.C.

- Teaching students with a project-based, cross-curricular, hands-on, kinetic approach to education and learning
- A focus on building self-confidence in a no-mistakes, loving, energetic environment
- Initiated a project to paint a mural with the BCSPCA in Vancouver, which incorporated math, arts and service work; students had to calculate the area, design the mural and vote for their favourite elements
- Started an inquiry project where students could deeply explore any topic of their choice, teaching them the basics of website design, with students producing beautiful fully functional websites to share with their peers
- Coding basics: first through Osmo Coding, then through Scratch, which was used by students to create their very own videogames

- Responsible for ideating a project with the senior school French teacher, in which his grade 12 students would create a version of *The Little Prince* under a first nations lens; my students were to design and illustrate the finished version, which would be published through Amazon
- Connected with a school in Pakistan, exploring a knowledge exchange in which both countries could learn more from each other's culture, culminating in a cultural box exchange
- Thinking Thursdays - a weekly philosophy hour where students could talk and express their ideas regarding a particular question
- J-Science - an exploratory five-part rotation lab, exploring circuits, programming through Osmo, Makey Makey (an Arduino platform), evolution and the states of matter
- Assessment was based on the content topics as per the New BC Curriculum, which were kept in check through a matrix of learning for each subject taught

SENIOR ART TEACHER – YORK HOUSE SCHOOL
VANCOUVER, B.C.

| 2015 - 2016

- Responsible for implementing a large mixed media sculpture project focusing on Sparks and passions, enjoyed by grades 9 through 12
- Co-coaching and supporting the grade 8 improv team to a very successful season
- Guided students through two murals, one for the YWCA and the other for York House's foyer
- Outside the program hours, organized a drawing club and a digital art club, which ran Mondays, Tuesdays and Thursdays, as well as a cooperative exchange program with St. George's school, so both schools could enjoy ceramics and printmaking in a coed environment every week
- Working on projects that not only abide by a spirit of inquiry but also teach basic techniques and skills in art creation and the development of ideas with a 21st century mindset

FOODS TEACHER - WOODLANDS SECONDARY

| JAN-JUN 2015

In charge of two blocks of Foods and Nutrition for grades 9 to 12, one block of Grade 8 rotation IT and one block of Digital Media grades 11 and 12 focusing on film, Adobe Premiere and Java as well as a group of grade 12 Yearbook students

- Working with many at-risk students, created a safe haven where they could be creative and build confidence
- Explored foods and culture from across Canada as well as recipes from Brazil using products and materials from several Canadian regions
- Students were able to develop their own recipes after exploring proper cooking procedures; food safety and food chemistry were topics explored daily
- Graduating students had a portfolio of recipes and procedures as well as the knowledge they could cook something for themselves and others in a way that was safe, nutritious and delicious

INFORMATION TECHNOLOGY TEACHER - WOODLANDS SECONDARY | JAN-JUN 2015

- Provided students from Grade 8 rotation with an overview of diverse programs from the Office suite, as well as an overview of Photoshop, Illustrator and InDesign
- Brought engaging movie assignments which were embraced by the older film students
- Assignments were kept organized through a classroom website which encouraged blended learning, as students who missed assignments or wanted to get ahead could easily do so
- Guided and coached Yearbook students for Woodlands Yearbook 2015, uploaded pages and approved final design for publication, and designed new logo for Woodlands' volleyball team

- Assisted art students organizing and cleaning up art and fashion portfolios for submission to University

TTOC - ASPENGROVE
Nanaimo, B.C.

| JAN 2015

- Enjoyed some creative, fast-paced classes with grades 2 and 3
- Had an exciting discussion on weather and the impact on people, in particular Tsunamis
- Graded spelling papers and provided fun artistic activities while following their regular routine

PRACTICUM TEACHER AND VOLUNTEER WORKER
Science 9, IT 10-12, Yearbook, Pottery 8-12, Art 9-12
Woodlands Secondary
Nanaimo, B.C.

| 2013-2014

- Created a series of tutorials for Information Technology, shared on my classroom website
- Created several inquiry-based activities, including a ceramic unit which involved creating musical instruments out of clay after researching African musical instruments and patterns
- Completed a school-wide project, the Sparks Mural, which soon became a symbol for the local community and inspired others to start their own unique projects
- Instilled a sense of curiosity towards the Sciences by bringing open-ended questions and a “no wrong answer” approach to learning
- Worked individually with students who struggled to grasp key concepts, with very positive results
- Successful in captivating the trust and respect of special needs students and at-risk youth
- A huge proponent of formative assessment, always checking in and making sure everyone is following along and enjoying their learning experience
- Broadened student’s view of the world, bringing other cultures and perspectives to classroom

CHIEF EDITOR AND ART DIRECTOR
Brighter Books Publishing House
Nanaimo, B.C.

| 2009-2013

- Solely responsible for creating, establishing and operating a publishing house with a vision of bringing forward positive and educational books for youth
- Learned publishing on my own, including new programs and shortcuts, finding environmentally friendly printing solutions, creating partnerships with other companies, figuring our distribution and more
- Received and read manuscripts, and selected the ones that most closely followed our vision
- Illustration, art direction, layout, design, editing, promotion

Awards

APPLICATION OF INSTRUCTIONAL TECHNOLOGIES
CERTIFICATE OF ACHIEVEMENT – RCMP

| 2015

MAXWELL A. CAMERON AWARD FOR SECONDARY EDUCATION	2014 - 2015
WILLIAM GIVLER DESIGN ARTS BEST THESIS AWARD	2001
EVERETT B. AND JEAN JACOBBERGER FRANKS SCHOLARSHIP	2000

Member of MENSA since 2006

References available upon request