



## *OLTD 506 - Reflection on my Website and Tool Forms*

My second evidence for this course was our tool selection package. We were asked to imagine a couple of assignments to do online, and create a permission form as well as a backgrounder for the tool. This was fun for me as I have already been using Weebly and other online tools; it was great to learn how to create a proper form in order to use in schools, covering all the FOIPPA requirements.

This paper covers the learning goal, **“Develop emergent expertise with at least one social media tool for educational purposes.”**

For my final piece of the tool selection package, I started thinking of what I said on my boundaries paper: how the tools we have currently to train kids regarding internet safety are not the most kid-friendly out there. I have heard a few times that this is a serious and dry topic to teach. However, by making our delivery serious and dry, and giving only the negatives regarding online relationships and behaviour, we are doing a disservice to our students, who in fact need to start building their online footprint as early as they can.

I decided to build a Weebly website to train the kids on proper online behaviour. Since I didn't know where to start, I tried looking online for some sources of internet safety for kids, but ended up with a clone of what was already out there -- dry, boring and derivative. So I chucked that idea altogether and decided to figure out a new, unique angle in order to develop my website.

After finishing 509 and working through gamification and game-based learning environments, I had an idea... kids love games, and warriors, and swords, and RPGs. Why not try to incorporate this idea into my training tool? The name eWarrior popped into my mind, and I ended up using it. I thought of different facets of online behaviour, not only privacy and protection, but also kindness and proper citizenship. The idea of “SWORD” and “SHIELD” may seem like too many letters for an acronym that kids need to memorize, but what if they don't have

to? The site will have downloadable posters for teachers to place on their classrooms, as well as other material for download. I will be working on a game app to teach digital citizenship over the Summer, and completing the teacher's page, which will pace the training into several chunks or lessons. My hope is that this will be a useful tool for teachers to follow, and that kids will enjoy it. I have already received some feedback with my class of Grade 5s -- the font size in some pages is too small, but all of them are excited to try the game after Summer, and they love "that derpy cat"!